



**Educational Program Crosswalk for the
Federal Emergency Management Agency's
Emergency Management Institute
Emergency Management Professional Program**

Version 1.1

The guidance provided by this crosswalk is subject to revision without notification to candidates, only the IAEM and partner organization. Candidates must submit third-party verification of courses completed and may be asked to submit additional materials to prove role in the work completed. Anyone may contact the IAEM's Certification Commission with specific questions at CEMinfo@iaem.com.

**Educational Program Crosswalk to the
IAEM AEM® and CEM® Certification Standards**

Contents

Introduction 3

Requirements for Certification 4

Certification Process 5

The Crosswalking Process 6

Program Overview..... 7

 The National Emergency Management Basic Academy 7

 The National Emergency Management Advanced Academy 8

 The National Emergency Management Executive Academy 10

Application to IAEM Certification 12

 Training..... 12

 Professional Contributions 15

Maintenance and Updates 17

Tools and Resources 18

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

Introduction

A Certified Emergency Manager is an individual who possesses the knowledge, skills, and abilities to manage a comprehensive disaster/emergency management program effectively. That program can be in, but not limited to, government, business, and industry, military, healthcare facilities or educational institutions.

The term “Certified Emergency Manager” or “CEM®” designates prescribed training and educational criteria plus a working knowledge of all basic tenets of disaster/emergency management that are encompassed in the phases of mitigation, preparedness, response, and recovery. Also, “CEM®” clearly denotes interactive experience and knowledge of community-wide participation in planning, coordination and management functions designed to improve disaster/emergency management capabilities.

The term “Comprehensive Emergency Management” means integrating all actors, in all phases of emergency activity, for all types of disasters. The “comprehensive” aspect of Comprehensive Emergency Management includes all four phases of disaster activity: mitigation, preparedness, response and recovery for all hazards — human-caused (accidental & intentional), technologically-caused (accidental & intentional), and natural — in a federal, state, local operating partnership.

A Certified Emergency Manager can effectively accomplish the goals and objectives of disaster/emergency management in all the environments listed above with little or no additional training or orientation.

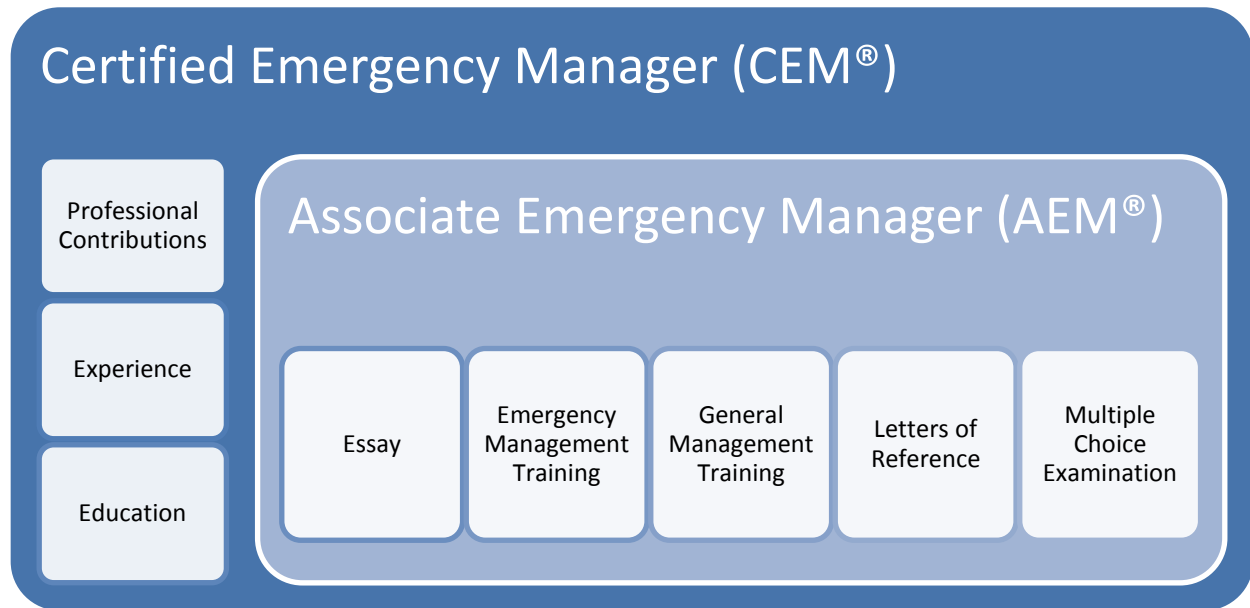
The designations, Certified Emergency Manager (CEM®) and Associate Emergency Managers (AEM®) are recognized internationally as marks of distinction within the emergency management profession. It is incumbent upon those so designated to make every effort to remain current with rapidly changing technological advances and resultant administrative requirements.

Certification is effective for five years. To recertify, candidates must meet recertification requirements before the last day of the fifth full year following the year in which they were last certified (i.e., if certified September 2015, recertification must be accomplished before December 31, 2020). Recertification expires for those who fail to recertify every five years as required. Certification maintenance provides CEM®s & AEM®s with an opportunity to demonstrate that they have kept up with training and professional contributions and reinforces their commitment to professionalism as emergency managers.

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

Requirements for Certification

The requirements for certification vary depending on which level individuals decide to pursue.



Emergency Management and General Management Training - Submissions must be within the last ten years. 200 contact hours are required; 100 each in emergency management and general management. Emergency management training is considered specific to the profession, and general management training includes content that can be applied beyond emergency management. Note: no more than 25% of hours can be on any single topic.

Essay - Candidates must demonstrate knowledge, skills, and abilities through this written submission, as specified in the instructions included in the application.

Letters of Reference - One signed letter on official letterhead from candidate's current supervisor, plus contact information for two additional references, with the option to upload two additional signed letters of reference on letterhead if the candidate feels it would be helpful to his/her application.

Multiple Choice Examination - Candidates must pass by 75% a 100-question examination to receive the AEM®/ CEM® designation, and can do so at any time by arranging a proctor with their local high school or college or at an IAEM event. The [Study Guide](#) describes the format and test content sources. Note: the examination includes a portion of questions that are considered to be universal, core content for emergency management regardless of location. Additional content is tested depending on the country in which the candidate resides.

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

Emergency Management Experience (CEM® Only) - Three years by the date of application. Comprehensive experience must include participation in a full-scale exercise, two functional exercises, actual disaster, or a major public event such as a major sporting event, state visit, or special event, and must encompass all phases of emergency management (mitigation, preparedness/ prevention, response, and recovery). Note: A baccalaureate degree in emergency management reduces the experience requirement (depending on how current the degree is) and waives Emergency Management Training.

Education (CEM® Only) –

U.S. applicants—Any 4-year baccalaureate degree is required.

Asian, Latin American & International applicants— Any baccalaureate degree or the equivalent thereof, or additional experience may be substituted at two years of full-time Emergency Management employment per year of college/university.

Europa & Oceania applicants— candidates must submit a baccalaureate degree.

Canadian applicants— candidates will be required to submit any bachelor or post-graduate degree in EM or related field.

Contributions to the Profession (CEM® Only) - Submissions must be within the last ten years. Six separate contributions are required in areas such as professional membership, conference attendance, service role, leadership role, special assignment, speaking, teaching, course development, publication, audio-visual and interactive products, awards or special recognition, professional certification related to emergency management, or legislative contact. See the application for more details on each area.

Certification Process

To register for certification consideration, candidates must enroll online at www.iaem.com to receive access to the electronic application portal at no charge. This includes detailed instructions and other helpful information to aid in successful certification completion.

Completed applications along with the appropriate fee are accepted at any time during the year. The Certification Commission periodically evaluates submissions. Specific meeting dates are posted [online](#).

Candidates must also take a 100-question multiple-choice examination and pass by 75% to receive the AEM®/ CEM® designation, and can do so at any time by arranging a proctor with their local high school, college, or at an IAEM event. The Study Guide describes the format, test content sources and how to arrange a proctor. IAEM also

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

offers a Prep Course at an additional fee for those wanting an overview of the exam standards before taking the test.

The Crosswalking Process

The Emergency Management Professional Program requested that the IAEM Certification Commission crosswalk their program with the certification requirements.

The Certification Commission assigned the course to members of the Commission to review the materials submitted. Materials submitted to the Commission by the requesting organization included current syllabi, agenda, timelines, assignments, and any other document that impacts instruction or student work products.

Once recommended to the Chair, the crosswalk was brought before a business meeting of the full Certification Commission. After discussion and minor changes, the Commission added the courses to the Sample Training Allocation Table and provide this written report to the requesting organization. A final copy is shared with the IAEM-USA Board.

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

Program Overview

The vision of the Federal Emergency Management Agency's (FEMA's) Emergency Management Institute (EMI) is to strengthen the field of emergency management by establishing an Emergency Management Professional Program (EMPP). The EMPP provides a structured and progressive framework for acquiring the knowledge, skills, and abilities to enter and progress through the field and to meet the challenges of a dynamic and complex environment. The entire EMPP curriculum is designed to provide a lifetime of learning for a career in emergency management.

The EMPP includes three academies:

- National Emergency Management Basic Academy
- National Emergency Management Advanced Academy (formerly the Leaders Academy)
- National Emergency Management Executive Academy

The National Emergency Management Basic Academy

The National Emergency Management Basic Academy is a gateway for individuals pursuing a career in emergency management. Similar to basic academies operated by the fire service and law enforcement communities, the National Emergency Management Basic Academy will provide a foundational education in emergency management.

The goal of the Basic Academy is to support the early careers of emergency managers through a training experience combining knowledge of all fundamental systems, concepts, and practices of cutting-edge emergency management. The Academy provides shared classrooms of adult learners and skillful instructors resulting in a solid foundation upon which to build further studies and sound decisions.

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

Target Audience

The National Emergency Management Basic Academy is designed for newly appointed emergency managers, including members of State, local, tribal, and territorial homeland security or emergency services programs; Nongovernmental organizations, voluntary agencies, or professional organizations; Private sector emergency management offices; College or university emergency management staff; and FEMA, federal partners, military and emergency managers at other departments or agencies.

Classroom Course Requirements

The Basic Academy consists of the following classroom courses. Attendance at each course is required. E/L0101, Foundations of Emergency Management, must be taken first.

- E/L0101, Foundations of Emergency Management (80 hours)
- E/L0102, Science of Disaster (24 hours)
- E/L0103, Planning: Emergency Operations (16 hours)
- E/L0104, Exercise Design (16 hours)
- E/L0105, Public Information and Warning (16 hours)

Prerequisites

Four online Independent Study courses are required as prerequisites to the classroom courses. All four must be completed before submitting an application for E/L0101

- IS-100 (any version) – Introduction to the Incident Command System (ICS)
- IS-700 (any version) – National Incident Management System (NIMS), An Introduction
- IS-800.b – National Response Framework, An Introduction
- IS-230.d – Fundamentals of Emergency Management

The National Emergency Management Advanced Academy

The National Emergency Management Advanced Academy reinforces the qualities needed to lead emergency management programs, provides relevant management theories and concepts, and utilizes appropriate case studies. Advanced Academy participants work within a collaborative environment on projects and establish a network of peers.

The Academy is designed for Emergency Management mid-level managers with a minimum of three (3) years-experience in an Emergency Management position wanting to advance their skillset. Students learn skills critical to performing emergency management responsibilities, such as: program management and oversight, effective

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

communication at all levels, integrated collaboration, and strategic thinking, along with completing a Research Project one month prior to attending the final course.

The Research Project provides students the opportunity to demonstrate their critical thinking abilities. Students apply the key learning concepts from the Advanced Academy curriculum relative to their own strengths and weaknesses, their organizations, and their own performance environments.

Target Audience

NEMAA is designed for emergency management professionals with a minimum of three years' experience directly with an Emergency Management (EM) organization or three years' experience with a significant role directly connected to the Profession of Emergency Management or a recognized EM organization; to include, but are not limited to Public Health, Higher Education, Medical, and Private Sector organizations or companies with a role in Emergencies and Disasters.

- Employed or directly connected (ex. Volunteer) with Emergency Management (EM)
 - Examples: Federal, Military, State, Local, Tribal, Territorial and Consortium EM Agencies
- Directly Connected with the Profession of Emergency Management (EM) or a Recognized EM Organization
 - Examples: Public Health, Higher Education, School Systems, NGOs, Private Sector Business Continuity/EM

Classroom Course Requirements:

The Advanced Academy program series consists of four (4) resident courses, each five (5) days in duration and completed during the current Federal fiscal year. Attendance at each course is required and must be attended in sequential order listed below. The courses are not offered individually and participants are selected by an annual selection board in June with the first of four classes starting during the first quarter (October, November and/or December) of FY17. A list of the courses and the quarter delivered are:

- E0451 Advanced I – A Survey of Advanced Concepts in Emergency Management (25 hours)
- E0452 Advanced II – Assessment and Application of Professional Style in Emergency Management (35 hours)
- E0453 Advanced III – Advanced Concepts and Issues in the Emergency Management Organization (35 hours)

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

- E0454 Advanced IV - Advanced Concepts and Issues in the Emergency Management Community and Profession (35 hours)

The National Emergency Management Executive Academy

In collaboration with academia, renowned practitioners and industry leaders, Emergency Management Institute (EMI) has created the National Emergency Management Executive Academy to produce a comprehensive and cutting-edge curriculum supporting the advancement of strategic and policy level executive leadership.

The National Emergency Management Executive Academy provides an ideal setting for a diverse representation of senior emergency management executives to come together and explore contemporary and emerging 21st century challenges. The program hones strategic leadership and critical thinking for senior executives involved with multi-jurisdictional, national, and international homeland security and emergency management policy development and decision making responsibilities. Participants work collaboratively on capstone projects. These projects are the cohort's opportunity to leave a lasting impact, leveraging the wealth of knowledge they bring to the academy and applying the new knowledge they are acquiring to forge a path toward improving the processes, practice and profession of emergency management.

Target Audience

The Executive Academy is designed for emergency management senior executives in State, Local, Tribal, and Territorial; non-governmental organizations (NGOs), academic institutions, and private sector entities. Ideal candidates will serve on major commissions and task forces and/or be responsible for decisions that have a significant effect on policy.

The audience may include, but is not limited to:

- Emergency management and homeland security directors or advisors leading in local, state, multijurisdictional, or large metropolitan areas;
- Emergency management leaders from allied disciplines in the public sector, such as public utilities, K-12 education, higher education, public transportation, and military/DSCA roles;
- Administrators, such as members of the Governor's Cabinet or chief/director of an agency;
- Federal administrators, at the Appointed or Senior Executive Service (SES)/GS15 level; and
- Directors of voluntary organizations.

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

EMI will select up to 40 emergency management executives to participate in the Executive Academy per year. Each Cohort will reflect a Whole Community composition.

Prerequisites

Required: 10 years experience in an EM position or applicable work experience will be considered for exceptional candidates.

The required courses for the Executive Academy include:

- E0680, Systems Thinking and Research Methods for Executives (32 hours)
 - Systems thinking for EM, Leading Complex Systems, Methodologies to take Idea Inception to Innovation, Net centric Visioning & Designing, Presenting for Impact
- E0682, Executive EM Leader Core Competencies I (32 hours)
 - Critical Thinking, Applying Decision Making Models & Theory, Continuous Learning, EM Ethics, Conflict Management, Leadership & Collaboration, Social Intelligence
- E0684, Executive EM Leader Core Competencies II (32 hours)
 - Disaster Risk Management, Scientific Considerations, Geographic Considerations, Sociocultural Considerations, Evolving Technology Application & Adoption
- E0686, Executive EM Leaders Core Competencies III (32 hours)
 - Facilitating Community Risk Ownership, Civics/Governance Considerations, Political Skills, Influence Skills

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

Application to IAEM Certification

The following tables provide a recommended application of the completed coursework towards submitting for the International Association of Emergency Manager's Associate Emergency Manager (AEM®) or the Certified Emergency Manager (CEM®) credentials.

Training

Each candidate must demonstrate successful completion of 100 classroom hours of Disaster/Emergency Management training and 100 classroom hours of general management training with a maximum of 25 percent or 25 hours in any one topic/subject. Candidates can find helpful information about identifying training course subject areas on the CEM Corner page of the IAEM website. Undergraduate coursework applied to the educational degree requirement cannot be applied to meet any portion of the training requirement. If you have completed a baccalaureate degree in Emergency Management, see section IV C. in the application for determining credit toward 100 classroom hours of disaster/emergency management. Please consider this if you plan on upgrading from an AEM® to a CEM® in the future.

All training submissions must have occurred within the preceding 10 years of the date when the AEM®/CEM® candidate submits his/her credential packet for review; however, courses earned as part of a master's degree, Ph.D., or subsequent bachelor's degrees, earned at any time, may be submitted toward general management training.

Note: The allocation column indicates whether the hours can be applied towards Emergency Management Training (E) or General Management Training (G), or both (E/G).

**Educational Program Crosswalk to the
IAEM AEM® and CEM® Certification Standards**

Course		Acceptable Hours	Allocation
Basic Academy	E/L0101, Foundations of Emergency Management (80 hours) 10 days <i>(may be broken down – see below to use all hours)</i>	80	60.5 E 19.5 G
	<i>Basic EM</i>	14	E
	<i>Legal EM</i>	4	E
	<i>Leadership</i>	18.5	G
	<i>Social Issues in EM</i>	4	E
	<i>Communication</i>	1	G
	<i>Public Information in EM</i>	2.5	E
	<i>Preparedness</i>	11	E
	<i>Mitigation</i>	3.5	E
	<i>Response</i>	8	E
	<i>Recovery</i>	4	E
	<i>EM Technology</i>	3.5	E
	<i>EM Exercise</i>	6	E
	E/L0102, Science of Disaster	24	E
	E/L0103, Planning: Emergency Operations	16	E
E/L0104, Exercise Design	16	E	
E/L0105, Public Information and Warning	16	E	
Advanced Academy	E0451 Advanced I – A Survey of Advanced Concepts in Emergency Management	25	G
	<i>Leadership Styles in EM</i>	2	E/G
	<i>Vision and Mission Statements</i>	1	G
	<i>Introduction to Change Management</i>	1	G
	<i>Business Administration and Policy</i>	2	G
	<i>Evaluation</i>	1.25	G
	<i>Human Resource Needs</i>	1.25	G
	<i>Legal Authorities and Considerations</i>	1.5	E/G
	<i>Research Paper</i>	5.5	G
	<i>Stakeholder Collaboration, Public Advocacy, and Personal Influence</i>	4	G
	<i>Risk and Crisis Communications</i>	1.75	E/G
	<i>Strategic Planning</i>	1.25	G
	<i>Strategic Thinking, Problem-Solving, and Decision-Making</i>	2	G
	<i>Case Study</i>	.5	EM
	E0452 Advanced II – Assessment and Application of Professional Style in Emergency Management	35 (25)	G
<i>Assessing Your Personal Leadership Styles</i>	2	G	
<i>Leadership Resiliency</i>	3.5	G	
<i>Decision-Making and Creating Solutions</i>	3.5	G	

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

	<i>Developing Critical Thinking Skills</i>	4	G
	<i>Understanding Personal Power and Influence</i>	3	G
	<i>Research Paper: Selecting a Problem</i>	3	G
	<i>Leading and Motivating</i>	3.5	G
	<i>Legal Issues: Litigation Mitigation</i>	2	G
	<i>Ethical Leadership</i>	2	G
	<i>Case Study</i>	5.5	G
	<i>Professional Development Planning</i>	1	G
	<i>Research Paper: Finalize Topic</i>	1	G
	<i>Executive Book Club</i>	1	G
	E0453 Advanced III – Advanced Concepts and Issues in the Emergency Management Organization	35 (25)	E/G
	<i>Building a Team and Working Well Together</i>	4	G
	<i>Leading Whole Community Integration</i>	2.5	E/G
	<i>Leading Organizational Development</i>	6.5	G
	<i>Research Paper Guidance</i>	1	G
	<i>Partnering With Legal Counsel</i>	1.25	G
	<i>Policy and Administration: Business Tools</i>	1.25	G
	<i>Organizational Balance</i>	5	G
	<i>Financial Planning for Disasters</i>	1.5	E/G
	<i>Leading Innovation</i>	4	G
	<i>Executive Book Club</i>	2	G
	<i>Case Study</i>	2	G
	<i>Bringing It All Together</i>	4	E/G
	E0454 Advanced IV - Advanced Concepts and Issues in the Emergency Management Community and Profession	35 (25)	E/G
	<i>Contemporary Issues and Leadership Challenges</i>	6.25	E/G
	<i>The Economics of Disasters</i>	2	E/G
	<i>Emergency Management Leadership in the Community and the Profession</i>	2	E/G
	<i>Global Interdependencies and Community Capacity</i>	1	E/G
	<i>Lead Successful Regionalization Beyond the Organization</i>	4	E/G
	<i>Leadership Strategies</i>	7	G
	<i>Leadership Lessons at Gettysburg</i>	3.5	E/G
	<i>Case Study</i>	7.25	E/G
	<i>Putting It All Together</i>	2	E/G
Executive Academy	E0680, Systems Thinking and Research Methods for Executives	32 (25)	G

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

	E0682, Executive EM Leader Core Competencies I	32 (25)	E
	E0684, Executive EM Leader Core Competencies II	32 (25)	E
	E0686, Executive EM Leaders Core Competencies III	32 (25)	G

Note: When submitting a course, the candidate has the option to submit the course in its entirety under one heading and take the maximum of 25 hours; or, the candidate may submit the course broken down into the approved sections above. It is the candidate’s responsibility to ensure that proper course documentation of course completion (i.e., certificate) is submitted **each time** credit is requested in the online application.

Professional Contributions

The concept of professionalism is ultimately defined as one’s contributions to the profession. Candidates can list any and all activities giving special consideration to the most current activities. Specific verification documenting activity is required such as a letter, certificate, or other proof of activity; contact information also is solicited for some contributions and will be checked at the Commission’s discretion.

Submissions for at least six (6) different categories are required. All submissions must contribute to and support the field of Disaster/Emergency Management, and have occurred during the ten years preceding application submission. The following is a brief description of each of the professional contribution categories.

Membership: Member for three years in a disaster/emergency management-related organization.

required job duties). LEPC service may not qualify.

Professional Conference: Participation in a disaster/emergency management-related workshop or conference for at least a cumulative total of 40 contact hours.

Leadership Role: Voluntarily serve as an elected officer or in leadership position on a board of directors, a board committee, a task force, or a special project for a professional, emergency management or a jurisdictional organization contributing to or supporting disaster/emergency management (must not be part of the applicant’s required job duties). LEPC service may not qualify.

Service Role: Voluntarily serve on a board of directors, committee, task force or special project for a professional or jurisdictional organization contributing to or supporting emergency management (must not be part of the applicant’s

Educational Program Crosswalk to the IAEM AEM® and CEM® Certification Standards

Special Assignment: Involvement in a special assignment for a committee, task force, or work group addressing a substantive disaster/emergency management issue. The resulting product or decisions must make a significant contribution to or impact on the disaster and comprehensive emergency management profession. This may include the development of an official Student Chapter of IAEM.

Speaking: Develop and participate in three presentations or panels of a minimum of 20 minutes each (including radio, television, educational, video, etc.) during the last ten years related to disaster/emergency management. The audience may be community or a professional group. Candidate must be the presenter and not just the author of the presentation.

In order to get credit for Professional Contribution F) Speaking, Candidates must submit three separate entries. Candidates should not upload documentation of all three speaking engagements in a single entry.

Teaching: Complete a formal teaching or instructing commitment relating to disaster/emergency management that equals or exceeds three hours of actual platform instruction.

Course Development: Play a significant role in the development or extensive revision of an educational emergency management course of at least three hours in length.

Publications: Publish a substantive disaster/emergency management article, research project, or other publication relating to the emergency management field. The article/publication must have an independent editorial review and be published in a document beyond the candidate's control (i.e., staff documents and internal reports do not qualify). Candidate must validate primary or secondary authorship. Publication in online periodicals qualifies (peer review publications and about emergency management). A copy of the publication must be printed and inserted as documentation along with any explanatory details about the publisher, circulation, audience, etc.

Audio-Visual and Interactive

Products: Personally develop content for distributed emergency management video, computer software product or other audio-visual tool. Candidate must validate personal participation and a significant development role in a distributed emergency management audio-visual tool.

Awards or Special Recognition:

Receive an award for disaster/emergency management-related activities.

Certification Related to Emergency Management: Earned certification or registration as an emergency manager through a government agency, or state/province association; that is emergency management related, contains a continuing education unit

Educational Program Crosswalk to the IAEM AEM[®] and CEM[®] Certification Standards

(CEU) requirement and a term of expiration.

execution of an emergency management research project.

Legislative Contact: Contact an elected representative at the national, regional, tribal, or local government level regarding an emergency management issue. The candidate must submit a copy of his/her original correspondence and a copy the reply from the elected official.

Other: Other contributions may be recognized if they do not apply to one of the other established categories. An example is volunteering to go on a disaster assignment not in your jurisdiction.

Conducting Research: Play a significant role in the development and

Work Product		Recommended Professional Contribution Category
Advanced Academy	Research Project	Other
Executive Academy	Capstone Project	

Documentation for any professional contribution must be comprehensive and clearly:

- Describe the activity or program providing dates, name of sponsor, audience and any other pertinent descriptions;
- Describe your role or involvement; and,
- Identify why this activity makes a contribution to the field of emergency management and is therefore applicable to this portion of the AEM[®]/CEM[®] process.

The strongest documentation is third-party, independent verification of any claim.

Note: Approval of the research project or capstone project under the Other professional contribution is not guaranteed. Commissioners will review each submission to see if it meets the intent of an acceptable professional contribution.

Maintenance and Updates

Routinely, the Emergency Management Professional Program leaders will review this document to ensure information is accurate and up-to-date. Candidates and students who want other portions of the educational programs considered for inclusion in the

Educational Program Crosswalk to the IAEM AEM[®] and CEM[®] Certification Standards

crosswalk document may reach out to the Emergency Management Professional Program with suggestions.

Emergency Management Professional Program leadership will notify the IAEM Certification Commission of any substantial changes to the courses recognized in this document.

For other concerns, please contact the IAEM's Certification Program at CEMinfo@iaem.com.

Tools and Resources

All candidates are encouraged to seek a qualified mentor to guide them through the certification process. Any CEM[®] can be a mentor, or you can find a Featured Mentor on the IAEM website at www.iaem.com/mentors.cfm.

The IAEM Certification Program offers the AEM[®]/CEM[®] Preparatory Course which provides a review of CEM program requirements (experience, education, professional contributions and more); explanation of the AEM program requirements; application procedures; tips for successful program completion; an overview of the AEM[®]/CEM[®] exam; the standards upon which the exam is based; sample exam questions; and a Q&A period. Details are available at <http://iaem.com/page.cfm?p=certification/intro>.

[End]