



# THE RESPONDER

## STUDENT COUNCIL NEWS

### STUDENT NEWS

Well the semester is over and many of you are off enjoying summer vacation but the officers of the Student Council have continued to work on advancing the goals of the Council. June 4 Brian represented the Student Council at FEMA's Higher Ed Conference after which Patrick Hardy and I joined him at the IAEM Mid Year Meeting June 5 – 7 at EMI in Emmitsburg. In the following pages you will be able to read our reports from the committee meetings we attended.

Daniel Hahn, the Student Council Vice President graduated with honors from American Military University, part of the American Public University System (APUS) on Saturday the 17th of May in Chantilly VA. Daniel was also awarded the President's Award for his GPA and extracurricular activities, which included assisting in starting the APUS student chapter and serving as its first president in a term that ended on March 31st. Daniel has enrolled in North central University where he plans to pursue a Doctorate in Business Administration with a specialization in Homeland Security starting in August.

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### University of Canterbury

Kia ora (Hello) from New Zealand! We have just started our very own student chapter here at the University of Canterbury in Christchurch, New Zealand and are very happy to be the first student chapter in the southern hemisphere. For us, this opportunity helps to join the university's Natural Hazards Research Centre to other departments where emergency management related research is being undertaken.

So far we have had two meetings, have just adopted our bylaws and are looking forward to achieving our full charter. Last week our members were able to attend a Risk and Hazards Seminar held by the Centre for Advance Engineering (CAENZ) here in Canterbury. This gave us a great opportunity to meet with students from the Brandon University chapter while they were in New Zealand as well as local professionals from infrastructure, health, engineering and government agencies. We also got to showcase some of our research projects to Brandon and local people. We had a great time. The seminar was very interesting and created some good discussion, and we all went out for a curry afterwards. The Brandon students had an impressive grasp of both the hazards facing New Zealand and how our culture affects our approach to emergency management. We hope to continue to communicate and share ideas with them in the future.

The UoC Chapter now has ten members and our officers include Scott Barnard (Vice-President), Tom Wilson (Secretary), Ali Bazgard (Treasurer) and Amy Stephenson (President). Tim Davies has also kindly agreed to be our Faculty Advisor and we would like to thank Kristin Hoskin, the Vice-President of the Oceania Region who has encouraged and helped us to get started. We look forward to expanding our chapter, gaining more undergraduate members and being part of the IAEM. We have our own webpage on the Oceania site so please find out more about what we get up to on [http://www.oceania-iaem.com/governance\\_structure/student/uoc](http://www.oceania-iaem.com/governance_structure/student/uoc)

Amy Stephenson  
President  
University of Canterbury IEMSA

### Philadelphia University IAEM Student Chapter Report

Philadelphia University Chapter would like to congratulate its first graduating class. The Disaster Medicine and Management Program began at Philadelphia University in 2006. The following students have or will complete their Master of Science degrees this year. Most of our students are already working in the field of disaster or emergency management and we look forward to their contributions to our specialty.



Richard Anderson, Robert Buzzerd, Minerva Cruz, Justin Ferrell, Robert Mattle, Eleonora Tackey, Charles Turner and Steven Zurlo.

Philadelphia University also offers a Graduate Certificate Program in Disaster Medicine and Management and we would also like to recognize and congratulate those students who have completed the requirements for this certificate.

Gwenn Allen, Pamela Assid, Agnes Kelly, Gina Patrino and Omid Rowshan.

This past semester also marks the first offering of another Graduate Certificate Program in Business and Organizational Continuity here at Philadelphia University. The graduate Certificate of Study in Business Continuity is designed to provide awareness of and to integrate methods of recognition of vulnerability and the effects of risk and steps inherent to effective recovery. The Certificate is granted after completion of three (3-credit) courses: Business Continuity: Planning for a Crisis, Organizational Risk and Crisis Management, and Organizational Recovery Preparation and Planning. This course sequence is designed for working professionals interested in Business Continuity issues as well as those pursuing the full Master's Degree sequence in Disaster Medicine and Management. Courses are offered in both an on-line and blended format that accommodates on-campus work and interspersed on-line experiences.

Preparations and planning are underway to make this year's summer on-campus seminar another great experience for our students. Last year, this intense immersion into the world of emergency and disaster management provide some valuable experiences. Students attend a five-day, on-campus, summer seminar that includes live lectures, hands-on skills labs, role-playing seminars, disaster drills and a tabletop exercise. The summer seminar is a mandatory component of the M. S. in Disaster Medicine and Management program and several of our graduates have offered to return and assist with this summer's activity. Personally I am looking forward to this program because it brings so many diverse individuals together and this forum creates excellent opportunities for learning and networking.

Respectfully Submitted,  
Robert Buzzerd RN, MS (c), EMT-Paramedic  
President –IAEM Student Chapter  
Philadelphia University  
[medicbuzz@aol.com](mailto:medicbuzz@aol.com)

### **Greetings from North Dakota State University!**

The semester ended on a busy note for NDSU's IESMA chapter. The months of March, April and May were filled with activities. During the last week in March, a number of students and faculty attended CERT training. The training was a great experience for everyone who attended. The training was specifically exciting for our IEMSA chapter because our newly elected student government representative, Jon Romans, stepped up and taught the medical training portion of the class when the scheduled EMT trainer was unable to attend.

**Continued on next page**



NDSU professor, Dr. D.K. Yoon, practicing the proper techniques for fire suppression



NDSU Students at CERT Training

The month of April also brought many great activities for the chapter. We held another installment of "Disaster Movie Night." This installment featured the film *United 93*. The movie was an intense experience for all who attended. April also contained two speakers for our professional lecture series. We heard from Lowell Wolff, the Emergency Manager for the Fargo Public School System and Mark Sloan, a GIS coordinator for Clay County, MN. Both lectures were very informative and gave students a brief overview of how emergency management has made an impact in other professional careers. April was also the month that our chapter completed our community service project for NDSU. The chapter held a food drive that collected the equivalent of 713 pounds of food in both monetary and non-perishable donations.

Our professional lecture series concluded the first week in May with a presentation by Greg Gust of the National Weather Service in Grand Forks, ND. The presentation gave students a basic understanding of cloud and storm system formations. Mr. Gust also gave students an understanding of pattern damage dealing with tornados. The chapter already has ideas for a lecture series in the fall and we are all excited to see what materializes.

It has been a wonderful and exciting year for NDSU's chapter and has been perhaps the most productive term the chapter has had to date. I am excited to see what we can accomplish next term. Have a great summer and we hope to see everyone in Kansas City!

Breanna Koval  
IEMSA President  
North Dakota State University

## Homeland Security Outreach to the Community: An Academic Perspective

**Joseph C. Warren**

**Past-President, Homeland Security Community Initiative and**

**Charter member of Beta Chapter – Eta Sigma Iota**

**Homeland Security Professional Fraternity**

**Vincennes University, Indiana**

**Friday, May 2, 2008**

What exactly is “homeland security”? For the average American, there may not be a true sense of understanding in this concept. Some see only a part of homeland security when travelling through the airports (Transportation Security Agency), while others only hear about homeland security in local or national media when the topics of illegal immigration or border security are discussed (Immigration and Customs Enforcement or Customs and Border Patrol). While these agencies (TSA, ICE and CBP) are the most newsworthy today, they make up just a portion of what we know as the US Department of Homeland Security or DHS.

In meeting the growing needs for qualified persons in all aspects of government, businesses and non-profit organizations, Vincennes University established in 2005 an interdisciplinary baccalaureate degree in Homeland Security and Public Safety. This new degree brings together associate degree disciplines of Law Enforcement and Conservation Law Enforcement, Fire Science and Safety Technology, Emergency Medical Services, Para-legal studies and Emergency Management and Planning (also established in 2005). The result is that Vincennes University is one of just a handful of colleges and universities nationwide and the only academic institution in Indiana to offer a resident undergraduate degree in support of the post-9/11 world we live in.

In May 2007, Louis J. Caprino, Jr. was selected as an Associate Professor and chosen to lead the Department of Homeland Security and Public Safety academic program at Vincennes University. Prior to his appointment, Professor Caprino served with the Federal Bureau of Investigation for 29 years in various assignments globally. Drawing on his vast knowledge and experience with the bureau, one of the programs the FBI uses today as an outreach to the community is the Citizen’s Academy.

For our Capstone Experience course in the Homeland Security and Public Safety program, we did several things:

1. Students enrolled in Vincennes University’s Homeland Security and Public Safety baccalaureate program created a fraternal organization called the Homeland Security Community Initiative or HSCI in November, 2007. Although HSCI is currently led by students enrolled in the Homeland Security and Public Safety program, our association is open to all academic disciplines at our university.
2. Adopted the FBI’s Citizens’ Academy concept and working within our Capstone Experience course outline, HSCI sponsored a series of educational sessions, free of charge, for the public this past spring called the Homeland Security Community Academy or HSCA. This event was an eight hour course held one night a week for two hours in duration over a four week period.

3. Defined the purpose of HSCA which was to raise awareness in such significant and timely issues as emergency management and business continuity, weapons of mass destruction, agro-terrorism, personal and family preparedness plus domestic and international terrorism and included current trends in homeland security such as the act of rendition among other topics.
4. Made our program unique in that the HSCA was taught primarily by students who were enrolled in the Capstone Experience.

This program was essentially built from the ground up and required lots of support and a shared vision for public outreach from our University President, Dr. Richard Helton and University Provost, Dr. Ronald M. Davis, among many other dedicated faculty, staff members and fellow students in and out of the homeland security program. The results for this inaugural event even surpassed our expectations. Each week we had over 40 persons in attendance. People from all walks of life and as far away as Indianapolis, two hours driving distance, attended. Our academy class also represented varied occupations from agriculture, small business and banking to representatives from local and state government. Each person came away with a better understanding of the concept of homeland security and what it means to everyday people. Concluding our inaugural academy, we held a graduation dinner where each academy graduate and capstone student heard from a special keynote speaker, Dr. William Fabbri, Medical Director of the FBI Emergency Medical Support Program in Washington, DC. Towards the end of the ceremony each academy graduate received a certificate for their participation.

Since concluding this inaugural event, more activities are taking place. First, planning is underway for next year to provide our Homeland Security Community Academy at each of our other campuses of Vincennes University in Indianapolis and in Jasper, Indiana. Second, our organization, HSCI, has received an invitation from Eta Sigma Iota, the nation's first Homeland Security Professional Fraternity from the Purdue University's Homeland Security Institute to become the Beta Chapter in the fall of 2008. With this designation, our goal is to further promote the homeland security concept to other areas of Indiana and the Mid-west and eventually work with other organizations nationwide and globally.

So what is "homeland security"? For us at Vincennes University, it is bringing together people, from all walks of life who have a collective interest in working together to achieve the common goal of securing our critical infrastructure; in the protection of our citizens and in general, making America safer while mitigating, preparing, responding and recovering from all hazards, natural or otherwise, that our nation may face.

## Howard University School of Social Work

The Howard University School of Social Work has obtained a portion of the National Capital Region's UASI grant to conduct a Best Practices review, Meta-data review, and focus groups with regard to Special Needs Populations in DC's Ward 8. Dr. Norma Jones, Principal Investigator, and Blythe Joy Patenaude, Project Manager, are interested in hearing from IAEM members who have been working with individuals or facilities with special needs, professors who address the needs of this population in their curricula, and representatives of any jurisdictions or entities who have developed programs to serve preparedness, shelter-in-place, or evacuation needs of transit-dependent or other special needs populations. Please contact Blythe at 202-396-0906 or [pjoybaker@aol.com](mailto:pjoybaker@aol.com).

If this is too long, let me know.

Many thanks.

Blythe

## **REGION REMINDERS!**

### **IAEM 56th Annual Conference**

The IAEM 56th Annual Conference & EMEX 2008 "Putting a New Spin on Emergency Management" is being held November 15-20, 2008 at the Sheraton Hotel & Overland Park Convention Center in Kansas City (Overland Park), Kansas. For more information go to <http://www.iaem.com/events/annual/intro.htm>.

The Student Region officers will be staying at the Holiday Inn Hotel & Suite-Convention Center and encourage our members to do the same to save your money.

### **3rd Annual Poster Contest**

The IAEM Student Council is sponsoring the 3rd Annual Student Poster Presentations at the IAEM 2008 Annual Conference in Kansas City. The contest is open to all IAEM student members, and cash prizes will be granted. This year there are separate categories for graduate and undergraduate students for a total \$1000 in six different awards!

The IAEM Student Council is now on MySpace and Facebook. The goal of this project is to allow for more open communication between all members of the Council, as well as a forum to share information and event notices. To access the MySpace group, you must have a MySpace profile, then search "IAEM" under Groups. To access the Facebook page, you must have a Facebook profile, and then just search "IAEM" under Groups.

## IAEM POSTER PRESENTATION RULES AND PREPARATION GUIDELINES

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*This poster competition is sponsored by the IAEM Student Council. Please e-mail abstracts to Melissa Trumbull, Program Manager for IAEM, at [trumbull@iaem.com](mailto:trumbull@iaem.com) in Word or WordPerfect format. The subject line of your email must read "IAEM Poster Abstract."*

- A. Who may submit a poster abstract** — Any Student Member of IAEM may enter. This year for the first time, entries will be divided into two separate competitions – one for undergraduate students and one for graduate students.
- B. Deadline** — Abstracts must arrive on or before October 1, 2008. Submissions will not be accepted after that date.
- C. Multiple papers** — You may present one poster at this meeting.
- D. Format of Abstract Submission** — Title, presenter(s), affiliation, address, phone & fax numbers, and e-mail address.
- E. Abstract and Title Length** — Abstracts must be less than 150 words. The program chair reserves the right to edit abstracts, if necessary, for clarity, grammar or good usage. Abstracts above the 150-word limit will not be accepted. Titles of abstracts are limited to 10 words.
- F. Poster Format** — Your poster must not exceed 4 feet in height or 4 feet in width.
- G. Poster Presentation Theme** — The poster theme must relate to an aspect of emergency management

The exhibit **must** include:

- Short title of the exhibit
- Identification of either a undergraduate or graduate level presentation
- Abstract
- Student's name, or names, and whether they are a graduate or undergraduate student (*There may be no more than 2 students per poster and both must be at the graduate or undergraduate level*)
- Collaborators, advisor(s), and department(s)
- Funding sources
- Internal Review Board Proof of regulatory committee approval if required
- Objectives of the research
- Significance to the field
- Significance to society in general
- Methods
- Results, interpretation of results and conclusions, and directions for future research if the project is completed

## H. Additional Presentation Rules

You must be present to at the IAEM 2008 Annual Conference to participate.

- All posters must be set up in the time allotted, and presenters must be present during the entire judging period
- The media or design of the poster is at the creator's discretion
- You are responsible for all needed materials. (Audiovisual equipment and other materials to individual posters will not be provided.)
- If needed, you may have access to one standard electrical outlet should you need it. (When you register your poster, please be sure to note this need.)
- While the author may receive minor assistance (as determined by the judges), the poster must be the student(s) original work and not that of others including their professor(s)

## I. Judging Guidelines for Poster Presentations

The purpose of a poster exhibit is to convey to a wide audience a research project's significance to scholars in the field and its potential significance to the general public. While all posters will be publicly displayed for the length of the Annual Conference, judging will take place in private.

Exhibits will be judged on their quality in three areas:

- **Content** (*50% of total score*) — See Sections G and H for what the exhibit must include.
- **Display** (*30% of total score*) — The core of each exhibit is a poster with text and graphics intended for a general audience. The poster should attract attention and convey important information about the project. Language should be simple and descriptions brief. Jargon should be avoided, and necessary technical terms should be defined. Spelling and grammar must be correct. Photographs, drawings, graphs, charts, figures, etc., should be simple and well-organized. All text should be large enough to be readable from a distance of 4 to 6 feet.
- **Oral Description and Defense** (*20% of total score*) — During the poster session, each student should be positioned with their poster, prepared to answer questions and elaborate upon their research and presented materials. The quality and accuracy of this discussion will be evaluated by the judges.

## J. Awards

The award structure is as follows:

### Undergraduate Level

- 1<sup>st</sup> Place: \$225
- 2<sup>nd</sup> Place: \$175
- 3<sup>rd</sup> Place: \$100

### Graduate Level

- 1<sup>st</sup> Place: \$225
- 2<sup>nd</sup> Place: \$175
- 3<sup>rd</sup> Place: \$100

**K. Questions**

All questions should be directed to Dan Hahn, IAEM Student Council Vice President at [danielh@santarosa.fl.gov](mailto:danielh@santarosa.fl.gov).

**CONFERENCE COMMITTEE**

June 6, 2008 – Brian Silva/Ernest Wheeler

**INFORMATION**

- Abstracts for breakout sessions being submitted online. Will be chosen at midyear by committee
- Still trying to get a bookstore together for the conference. Chair requesting assistance. Offered student assistance but too much on our plate to take it on
- Completed review of all abstracts at midyear and chose 30 breakout sessions with 10 back ups

**IMPACT ON THE STUDENT COUNCIL**

None

**MEMBERSHIP & MARKETING COMMITTEE**

June 6, 2008 – Brian Silva/Ernest Wheeler

**INFORMATION**

- 59 new members and 0 renewals in April
- Video project is done and will be debuted at midyear
- Video debuted...no student representation
- 14 new members, 3 renewals in May
- Discussed ways to improve statistics collection from IAEM database for better reporting. Will look to add a section for members to add a web link that could be a company or resume (i.e. LinkedIn)
- Discussed ways to improve retention amongst CEM/AEM recipients that are not IAEM members
- Proposal to splint Recruitment Award to one for students and one for other members due to student numbers

**IMPACT ON THE STUDENT COUNCIL**

- Working with committee to find a way to include students in the video or a supplement video

- Would create an additional award for students to receive to highlight their accomplishments.

**TRAINING AND EDUCATION COMMITTEE**

June 6, 2008 – Andrew Jarvi

**INFORMATION**

The meeting opened with Dr. Wayne Blanchard speaking about the importance of getting into elementary classrooms to start building a culture of preparedness through our youth. He discussed that studies have shown that the best way to get families prepared is to teach the children because they will go home and talk to their parents about it. Dr. Blanchard also said that an old video that FEMA had produced has been found and is being put to use, the video, Adventures of the Disaster Dudes. Dr. Blanchard suggested that college emergency management programs develop programs where the students go to local elementary schools and use the video as a tool to reach out to fourth grade students.

Dr. Blanchard also stated that he is continually working to get it so that emergency management students can attend EMI to further their education.

During the meeting it was also discussed the need to recreate the Executive Development Program for emergency management professionals. This program would be similar to the NFA Executive Fire Officer Program.

The next special speaker was Vilma Milmoie, Acting Superintendent of EMI. Vilma discussed how they are reviewing the admission process and criteria for those wishing to attend EMI to better align EMI with the slogan of "The right training to the right people at the right time." Also that EMI will have its own course catalog coming out where it used to be combined with the NFA.

The committee discussed the need to foster internships for students. A motion was made and passed to create a working group to research ways to create more internship opportunities for emergency management college students. Andrew Jarvi was chosen to be the chair and Mike Kemp will serve as vice chair of the group.

Blythe Patenaude presented the committee with Petey the Preparedness Pup which can be used when presenting emergency preparedness to small children to make the idea of preparedness easier for children to grasp.

**IMPACT ON THE STUDENT COUNCIL**

If college and university programs use the idea that Dr. Blanchard presented on teaching preparedness to 4th grade elementary students our members will gain experience in teaching preparedness as well as gain experience on preparing and presenting preparedness programs.

The working coming from this committee has great potential to benefit students. The first

potential benefit is that if the committee and IAEM can get EMI to change its requirements to allow more students to fill empty slots then our members will had additional educational opportunities.

The other benefit will be internships generated from the work of the working group which is being chaired by Andrew Jarvi the Student Council Secretary.

### **UPCOMING / FUTURE ISSUES**

At the annual conference the working group will report its results of the research and activities in generating internships for students.

### **TRIBAL AFFAIRS COMMITTEE**

June 6, 2008 – Andrew Jarvi

### **INFORMATION**

Charles Kmet, chair of the committee along with other members held an informational session about the committee and Native American tribes at the opening of the meeting for the benefit of new attendees including myself. It was explained that each tribe is its own sovereign government, equivalent to states. In the same each tribe is different and emergency management professionals and responders need to acknowledge this and respect their different customs when dealing with preparation, mitigation, response and recovery. One misconception that they wanted to be cleared up is that not all American Indian tribes own casinos and not all tribes are wealthy. There are some tribes that are still very impoverished and lacking the basic resources to thrive. The major theme was the need for non-natives to respect and embrace the different cultures so that emergency management professionals are more respectful when dealing with disaster preparedness and response on and around reservations or American Indian sacred grounds.

The next item of discussion was the Stafford Act. As currently written the Stafford Act does not allow tribes to receive Federal Aid as they should due to the incorrect definition of tribes within the Stafford Act. As currently written the Stafford Act causes tribes work through the state governments to get a disaster declared by the state governor. Due to tribal sovereignty tribes should be able to declare their own disasters allowing for more expedient delivery of assistance to tribes. Mr. Kmet and others will be working on providing an accurate definition of tribes so that it will hopefully be corrected during future revisions to the Stafford Act.

The committee discussed ways that emergency management professionals could achieve this understanding. I suggested the creation of cultural guides for emergency management professionals similar to that of what the Ohio DHS is creating for Ohio emergency management workers covering varying cultures that we may encounter. Mr. Kmet and others liked the idea and asked that we present this research opportunity to our student members.

The committee will be meeting again by phone conference prior to the annual conference in Kansas City to address the creation of an educational presentation for emergency management professionals.

### IMPACT ON THE STUDENT COUNCIL

Working with the Tribal Affairs Committee could lead to internships and research opportunities for our members. It will also give students the opportunity to learn about another facet of emergency management giving us an even higher level of cultural awareness.

The committee suggested that students work with tribes to develop cultural guides as I mentioned during the meeting. This is an excellent research opportunity for interested students. For more information on American Indians go to the National Congress of American Indians (NCAI) website <http://www.ncai.org/>.

### UPCOMING / FUTURE ISSUES

The committee will be meeting again via phone conference prior to the annual conference to address the educational program and Stafford Act among other important items.

### INTERGOVERNMENTAL AFFAIRS COMMITTEE

June 8, 2008 – Patrick Hardy

### INFORMATION

The session was primary devoted to instructing members on new FEMA grant requirements and the status of the NRF. The myriad of speakers discussed various aspects of the professional relationship FEMA has with IAEM. Each noted that their *a priori* responsibility is to maintain and grow the relationship. IAEM remains a critical source of authority and information when considering new emergency management governance at the statutory, regulatory, and policy levels. Elaboration of testimonies is unnecessary here, as they had little bearing on student issues.

However, in the afternoon, a representative from UCLA emergency management discussed a higher education bill that has passed the house and is now in Senate committee. The bill would elongate the definition of “campus”, so that in the event of an emergency, all extensions of the university would have to be evacuated. This would include hospitals owned by the university, fraternity houses, extension campuses, and even out-of-state resources. An example provided was expositive. UCLA’s main campus is in Westwood, Los Angeles, but runs two major hospitals, a cancer center, and controls 15 extension campuses throughout the Los Angeles Basin, dispatched throughout 20 square miles. These campuses are shelled in office buildings housing other businesses as well, including one with a bank. If that bank were to be robbed, that extension campus would be evacuated as law enforcement dictates. Under the terms of the new statute, the entire UCLA campus, including all extension properties and buildings, would have to be evacuated as well. The speaker noted that this creates unnecessary hardships, and is an unreasonable extension of government power over the universities. IAEM committee members, including the chair, are working with elected representatives to block the legislation.

**IMPACT ON THE STUDENT COUNCIL**

Little impact, however, the greatest effected will be those students who concurrently serve as grant administrators. The exception is the bill noted above.

**UPCOMING / FUTURE ISSUES**

The committee will be meeting again periodically by phone conference, and then again at the Annual Conference.

**UNIVERSITY AND COLLEGE COMMITTEE**

June 6, 2008 – Dan Hahn/Susamma Seeley

**INFORMATION**

Looking at how to engage students at universities to find out how EM types can reach them, or in other words, what gets the attention of a student.

My reply was each university will be different with clientele from the 18 year old out of high school to the adult learned and I suggested that each university work with the student government body to identify how EM at schools can query students so as to better get messages out.

They did state they did not want the involvement of IAEM chapters, as those types of students are already engaged.

Other ideas were to get faculty or deans to come to the next conference.

## REGION XII CHAPTERS

American Public University System (APUS)  
Arkansas Tech University (ATU)  
Brandon University  
California University of Pennsylvania  
Central Missouri State University (CMSU)  
Homeland Security Management Institute  
at Long Island University (Provisional)  
Instituto Politecnico de Castelo Branco (IPCB)  
John Jay College of Criminal Justice (CUNY)  
Lakeland College – Canada  
Massachusetts Maritime Academy  
Metropolitan College of New York  
North Dakota State University  
Norwich University (Provisional)  
Philadelphia University (Provisional)  
University of Akron (UA)  
University of Canterbury (Provisional)  
University of Chicago (Provisional)  
University of South Dakota (USD)  
University of North Texas (UNT)  
University of North Carolina at Chapel Hill  
Virginia Commonwealth University (Provisional)  
Western Washington University  
York University

Don't see your school on here? Want to start a chapter? We'll help! Please feel free to contact the Student Region Vice President and we will help guide you and your fellow emergency management students in starting a chapter. It has been a phenomenal year of growth for the IAEM-USA Student Region, let's keep up the momentum and continue to grow!

## **Student Region Executive Board Contact Information**



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